

Local Wellness Policy Triennial Assessment

Sponsors participating in the National School Lunch Program and/or School Breakfast Program are required to have a local wellness policy for all participating sites under its jurisdiction. At a minimum, the local wellness policy must be assessed once every three years; this is referred to as the triennial assessment. Triennial assessments must determine, for each participating site under its jurisdiction, 1) compliance with the wellness policy, 2) progress made in attaining the goals of the wellness policy, and 3) how the wellness policy compares to model wellness policies. **This documentation should be kept on file with your organization's written local wellness policy for review by an ISBE monitor during your next school nutrition administrative review.**

Sponsor Name: S Will Co Coop for Spec Ed

Site Name: SOWIC Education Center

Date Completed: 1/14/26

Completed by: Tiffany Frey

Part I: Content Checklist

Below is a list of items that must be addressed in Local Wellness Policies, based on U.S. Department of Agriculture (USDA) and state guidance. Check the box for each item included in your Local Wellness Policy. For any box that is not checked, consider taking steps to add the item(s) to the policy in the future. For more information, see [ISBE's Local Wellness Policy Content Checklist](#).

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Goals for Nutrition Education | <input checked="" type="checkbox"/> Nutrition Standards for School Meals | <input checked="" type="checkbox"/> Wellness Leadership |
| <input checked="" type="checkbox"/> Goals for Nutrition Promotion | <input checked="" type="checkbox"/> Nutrition Standards for Competitive Foods | <input checked="" type="checkbox"/> Public Involvement |
| <input checked="" type="checkbox"/> Goals for Physical Activity | <input checked="" type="checkbox"/> Standards for All Foods/Beverages
Provided, but Not Sold | <input checked="" type="checkbox"/> Triennial Assessments |
| <input checked="" type="checkbox"/> Goals for Other School-Based
Wellness Activities | <input checked="" type="checkbox"/> Food & Beverage Marketing | <input checked="" type="checkbox"/> Reporting |
| <input checked="" type="checkbox"/> Unused Food Sharing Plan | | |

Part II: Goal Assessment

Per USDA regulations, the triennial assessment must determine compliance with and progress made in attaining the goals of the wellness policy. Input the goals of your local wellness policy into the table below for the corresponding areas: Nutrition Education, Nutrition Promotion, Physical Activity, and Other School-Based Wellness Activities. Indicate if the site is meeting, partially meeting, or not meeting each goal listed. Include any next steps in attaining the goal(s), if applicable. Table rows may be added for additional goals.

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Nutrition Education				
Schools will support and promote sound nutrition for students	X			
Nutrition education will be part of the Cooperative’s comprehensive health education curriculum	X			

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Nutrition Promotion				
Schools will foster the positive relationship between sound nutrition, physical activity, and the capacity of students to develop and learn. Nutrition education will be part of the Cooperative’s comprehensive health education curriculum Nutrition education will be part of the Cooperative’s comprehensive health education curriculum	X			

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Physical Activity				
Schools will support and promote an active lifestyle for students	X			
Physical education will be taught in all grades and shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle	X			
During the school day, all students will be required to engage in a daily physical education course, unless otherwise exempted.	X			
The curriculum will be consistent with and incorporate relevant Illinois Learning Standards for Physical Development and Health as established by the Ill. State Board of Education (ISBE).	X			

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Other School-Based Wellness Activities				
Schools will support and promote a healthy eating environment for students.	X			

Schools will promote and participate in wellness activities	X			
Schools will offer other school-based activities to support student health and wellness, including coordinated events and clubs.	X			

Part III: Model Policy Comparison

As part of the triennial assessment, USDA requires sponsors to assess how their wellness policy compares to model wellness policies. Choose **one** of the model wellness policies below to compare against your local wellness policy. Indicate which model policy was chosen and provide a narrative for each prompt below based on the findings.

- [Alliance for a Healthier Generation's Model Wellness Policy](#) – Local wellness policy created in collaboration with USDA, which exceeds minimum requirements
- [Rudd Center's WellSAT 3.0](#) – Wellness assessment tool that asks a series of questions about your local wellness policy and generates a personalized scorecard based on the results. Users will need to create an account to access this tool.
- Other: _____

1. What strengths does your current local wellness policy possess?

Our policy meets federal minimum requirements. Our policy clearly aligns with the Child Nutrition and WIC Reauthorization Act of 2004 and the Healthy, Hunger-Free Kids Act of 2010 and includes all required components (nutrition education, physical activity, competitive foods, marketing restrictions, and triennial assessment). The policy has a clear compliance framework. It has a strong competitive foods and marketing language. The policy clearly restricts competitive foods, prohibits non-compliant food marketing, and addresses exempt fundraising days consistent with ISBE rules.

2. What improvements could be made to your local wellness policy?

Our policy outlines the advisory board but does not outline some details including frequency and roles.

3. List any next steps that can be taken to make the changes discussed above.

Work with the advisory board and outline our frequency and roles.

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Sponsor Name: S Will Co Coop for Spec Ed

Site Name: SOWIC Educ Life Skills-Wilmington HS

Date Completed: 1/26/26

Completed by: Tiffany Frey

Part I: Content Checklist

Below is a list of items that must be addressed in Local Wellness Policies, based on U.S. Department of Agriculture (USDA) and state guidance. Check the box for each item included in your Local Wellness Policy. For any box that is not checked, consider taking steps to add the item(s) to the policy in the future. For more information, see [ISBE's Local Wellness Policy Content Checklist](#).

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Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Nutrition Education				
Schools will support and promote sound nutrition for students	X			
Nutrition education will be part of the Cooperative’s comprehensive health education curriculum	X			

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Nutrition Promotion				
Schools will foster the positive relationship between sound nutrition, physical activity, and the capacity of students to develop and learn. Nutrition education will be part of the Cooperative’s comprehensive health education curriculum Nutrition education will be part of the Cooperative’s comprehensive health education curriculum	X			

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Physical Activity				
Schools will support and promote an active lifestyle for students	X			
Physical education will be taught in all grades and shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle	X			
During the school day, all students will be required to engage in a daily physical education course, unless otherwise exempted.	X			
The curriculum will be consistent with and incorporate relevant Illinois Learning Standards for Physical Development and Health as established by the Ill. State Board of Education (ISBE).	X			

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Other School-Based Wellness Activities				
Schools will support and promote a healthy eating environment for students.	X			

Schools will promote and participate in wellness activities	X			
Schools will offer other school-based activities to support student health and wellness, including coordinated events and clubs.	X			

Part III: Model Policy Comparison

As part of the triennial assessment, USDA requires sponsors to assess how their wellness policy compares to model wellness policies. Choose **one** of the model wellness policies below to compare against your local wellness policy. Indicate which model policy was chosen and provide a narrative for each prompt below based on the findings.

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1. What strengths does your current local wellness policy possess?

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2. What improvements could be made to your local wellness policy?

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3. List any next steps that can be taken to make the changes discussed above.

Work with the advisory board and outline our frequency and roles.

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Sponsor Name: S Will Co Coop for Spec Ed

Site Name: Joseph E Fisher

Date Completed: 1/13/26

Completed by: Tiffany Frey

Part I: Content Checklist

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Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Nutrition Education				
Schools will support and promote sound nutrition for students	X			
Nutrition education will be part of the Cooperative’s comprehensive health education curriculum	X			

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Nutrition Promotion				
Schools will foster the positive relationship between sound nutrition, physical activity, and the capacity of students to develop and learn. Nutrition education will be part of the Cooperative’s comprehensive health education curriculum Nutrition education will be part of the Cooperative’s comprehensive health education curriculum	X			

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Physical Activity				
Schools will support and promote an active lifestyle for students	X			
Physical education will be taught in all grades and shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle	X			
During the school day, all students will be required to engage in a daily physical education course, unless otherwise exempted.	X			
The curriculum will be consistent with and incorporate relevant Illinois Learning Standards for Physical Development and Health as established by the Ill. State Board of Education (ISBE).	X			

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Other School-Based Wellness Activities				
Schools will support and promote a healthy eating environment for students.	X			

Schools will promote and participate in wellness activities	X			
Schools will offer other school-based activities to support student health and wellness, including coordinated events and clubs.	X			

Part III: Model Policy Comparison

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Sponsor Name: S Will Co Coop for Spec Ed

Site Name: SOWIC Early Childhood Joliet

Date Completed: 1/22/26

Completed by: Tiffany Frey

Part I: Content Checklist

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Nutrition Education				
Schools will support and promote sound nutrition for students	X			
Nutrition education will be part of the Cooperative’s comprehensive health education curriculum	X			

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Nutrition Promotion				
Schools will foster the positive relationship between sound nutrition, physical activity, and the capacity of students to develop and learn. Nutrition education will be part of the Cooperative’s comprehensive health education curriculum Nutrition education will be part of the Cooperative’s comprehensive health education curriculum	X			

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Physical Activity				
Schools will support and promote an active lifestyle for students	X			
Physical education will be taught in all grades and shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle	X			
During the school day, all students will be required to engage in a daily physical education course, unless otherwise exempted.	X			
The curriculum will be consistent with and incorporate relevant Illinois Learning Standards for Physical Development and Health as established by the Ill. State Board of Education (ISBE).	X			

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Other School-Based Wellness Activities				
Schools will support and promote a healthy eating environment for students.	X			

Schools will promote and participate in wellness activities	X			
Schools will offer other school-based activities to support student health and wellness, including coordinated events and clubs.	X			

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Sponsor Name: S Will Co Coop for Spec Ed

Site Name: SOWIC Comm Adaptv Bhrv Joliet

Date Completed: 1/21/26

Completed by: Tiffany Frey

Part I: Content Checklist

Below is a list of items that must be addressed in Local Wellness Policies, based on U.S. Department of Agriculture (USDA) and state guidance. Check the box for each item included in your Local Wellness Policy. For any box that is not checked, consider taking steps to add the item(s) to the policy in the future. For more information, see [ISBE's Local Wellness Policy Content Checklist](#).

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Schools will support and promote sound nutrition for students	X			
Nutrition education will be part of the Cooperative’s comprehensive health education curriculum	X			

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Nutrition Promotion				
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Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Physical Activity				
Schools will support and promote an active lifestyle for students	X			
Physical education will be taught in all grades and shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle	X			
During the school day, all students will be required to engage in a daily physical education course, unless otherwise exempted.	X			
The curriculum will be consistent with and incorporate relevant Illinois Learning Standards for Physical Development and Health as established by the Ill. State Board of Education (ISBE).	X			

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Sponsor Name: S Will Co Coop for Spec Ed

Site Name: SOWIC Com Adaptive Bhvr NB Galloway

Date Completed: 1/15/26

Completed by: Tiffany Frey

Part I: Content Checklist

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Schools will support and promote an active lifestyle for students	X			
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Schools will promote and participate in wellness activities	X			
Schools will offer other school-based activities to support student health and wellness, including coordinated events and clubs.	X			

Part III: Model Policy Comparison

As part of the triennial assessment, USDA requires sponsors to assess how their wellness policy compares to model wellness policies. Choose **one** of the model wellness policies below to compare against your local wellness policy. Indicate which model policy was chosen and provide a narrative for each prompt below based on the findings.

- [Alliance for a Healthier Generation's Model Wellness Policy](#) – Local wellness policy created in collaboration with USDA, which exceeds minimum requirements
- [Rudd Center's WellSAT 3.0](#) – Wellness assessment tool that asks a series of questions about your local wellness policy and generates a personalized scorecard based on the results. Users will need to create an account to access this tool.
- Other: _____

1. What strengths does your current local wellness policy possess?

Our policy meets federal minimum requirements. Our policy clearly aligns with the Child Nutrition and WIC Reauthorization Act of 2004 and the Healthy, Hunger-Free Kids Act of 2010 and includes all required components (nutrition education, physical activity, competitive foods, marketing restrictions, and triennial assessment). The policy has a clear compliance framework. It has a strong competitive foods and marketing language. The policy clearly restricts competitive foods, prohibits non-compliant food marketing, and addresses exempt fundraising days consistent with ISBE rules.

2. What improvements could be made to your local wellness policy?

Our policy outlines the advisory board but does not outline some details including frequency and roles.

3. List any next steps that can be taken to make the changes discussed above.

Work with the advisory board and outline our frequency and roles.

Local Wellness Policy Triennial Assessment

Sponsors participating in the National School Lunch Program and/or School Breakfast Program are required to have a local wellness policy for all participating sites under its jurisdiction. At a minimum, the local wellness policy must be assessed once every three years; this is referred to as the triennial assessment. Triennial assessments must determine, for each participating site under its jurisdiction, 1) compliance with the wellness policy, 2) progress made in attaining the goals of the wellness policy, and 3) how the wellness policy compares to model wellness policies. **This documentation should be kept on file with your organization's written local wellness policy for review by an ISBE monitor during your next school nutrition administrative review.**

Sponsor Name: S Will Co Coop for Spec Ed

Site Name: SOWIC Com Adaptive Bhvr Pioneer

Date Completed: 1/16/26

Completed by: Tiffany Frey

Part I: Content Checklist

Below is a list of items that must be addressed in Local Wellness Policies, based on U.S. Department of Agriculture (USDA) and state guidance. Check the box for each item included in your Local Wellness Policy. For any box that is not checked, consider taking steps to add the item(s) to the policy in the future. For more information, see [ISBE's Local Wellness Policy Content Checklist](#).

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Goals for Nutrition Education | <input checked="" type="checkbox"/> Nutrition Standards for School Meals | <input checked="" type="checkbox"/> Wellness Leadership |
| <input checked="" type="checkbox"/> Goals for Nutrition Promotion | <input checked="" type="checkbox"/> Nutrition Standards for Competitive Foods | <input checked="" type="checkbox"/> Public Involvement |
| <input checked="" type="checkbox"/> Goals for Physical Activity | <input checked="" type="checkbox"/> Standards for All Foods/Beverages
Provided, but Not Sold | <input checked="" type="checkbox"/> Triennial Assessments |
| <input checked="" type="checkbox"/> Goals for Other School-Based
Wellness Activities | <input checked="" type="checkbox"/> Food & Beverage Marketing | <input checked="" type="checkbox"/> Reporting |
| <input checked="" type="checkbox"/> Unused Food Sharing Plan | | |

Part II: Goal Assessment

Per USDA regulations, the triennial assessment must determine compliance with and progress made in attaining the goals of the wellness policy. Input the goals of your local wellness policy into the table below for the corresponding areas: Nutrition Education, Nutrition Promotion, Physical Activity, and Other School-Based Wellness Activities. Indicate if the site is meeting, partially meeting, or not meeting each goal listed. Include any next steps in attaining the goal(s), if applicable. Table rows may be added for additional goals.

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Nutrition Education				
Schools will support and promote sound nutrition for students	X			
Nutrition education will be part of the Cooperative’s comprehensive health education curriculum	X			

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Nutrition Promotion				
Schools will foster the positive relationship between sound nutrition, physical activity, and the capacity of students to develop and learn. Nutrition education will be part of the Cooperative’s comprehensive health education curriculum Nutrition education will be part of the Cooperative’s comprehensive health education curriculum	X			

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Physical Activity				
Schools will support and promote an active lifestyle for students	X			
Physical education will be taught in all grades and shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle	X			
During the school day, all students will be required to engage in a daily physical education course, unless otherwise exempted.	X			
The curriculum will be consistent with and incorporate relevant Illinois Learning Standards for Physical Development and Health as established by the Ill. State Board of Education (ISBE).	X			

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Other School-Based Wellness Activities				
Schools will support and promote a healthy eating environment for students.	X			

Schools will promote and participate in wellness activities	X			
Schools will offer other school-based activities to support student health and wellness, including coordinated events and clubs.	X			

Part III: Model Policy Comparison

As part of the triennial assessment, USDA requires sponsors to assess how their wellness policy compares to model wellness policies. Choose **one** of the model wellness policies below to compare against your local wellness policy. Indicate which model policy was chosen and provide a narrative for each prompt below based on the findings.

- [Alliance for a Healthier Generation's Model Wellness Policy](#) – Local wellness policy created in collaboration with USDA, which exceeds minimum requirements
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- Other: _____

1. What strengths does your current local wellness policy possess?

Our policy meets federal minimum requirements. Our policy clearly aligns with the Child Nutrition and WIC Reauthorization Act of 2004 and the Healthy, Hunger-Free Kids Act of 2010 and includes all required components (nutrition education, physical activity, competitive foods, marketing restrictions, and triennial assessment). The policy has a clear compliance framework. It has a strong competitive foods and marketing language. The policy clearly restricts competitive foods, prohibits non-compliant food marketing, and addresses exempt fundraising days consistent with ISBE rules.

2. What improvements could be made to your local wellness policy?

Our policy outlines the advisory board but does not outline some details including frequency and roles.

3. List any next steps that can be taken to make the changes discussed above.

Work with the advisory board and outline our frequency and roles.

Local Wellness Policy Triennial Assessment

Sponsors participating in the National School Lunch Program and/or School Breakfast Program are required to have a local wellness policy for all participating sites under its jurisdiction. At a minimum, the local wellness policy must be assessed once every three years; this is referred to as the triennial assessment. Triennial assessments must determine, for each participating site under its jurisdiction, 1) compliance with the wellness policy, 2) progress made in attaining the goals of the wellness policy, and 3) how the wellness policy compares to model wellness policies. **This documentation should be kept on file with your organization's written local wellness policy for review by an ISBE monitor during your next school nutrition administrative review.**

Sponsor Name: S Will Co Coop for Spec Ed

Site Name: SOWIC Com Adaptive Bhvr Three Rivers

Date Completed: 1/20/26

Completed by: Tiffany Frey

Part I: Content Checklist

Below is a list of items that must be addressed in Local Wellness Policies, based on U.S. Department of Agriculture (USDA) and state guidance. Check the box for each item included in your Local Wellness Policy. For any box that is not checked, consider taking steps to add the item(s) to the policy in the future. For more information, see [ISBE's Local Wellness Policy Content Checklist](#).

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Goals for Nutrition Education | <input checked="" type="checkbox"/> Nutrition Standards for School Meals | <input checked="" type="checkbox"/> Wellness Leadership |
| <input checked="" type="checkbox"/> Goals for Nutrition Promotion | <input checked="" type="checkbox"/> Nutrition Standards for Competitive Foods | <input checked="" type="checkbox"/> Public Involvement |
| <input checked="" type="checkbox"/> Goals for Physical Activity | <input checked="" type="checkbox"/> Standards for All Foods/Beverages
Provided, but Not Sold | <input checked="" type="checkbox"/> Triennial Assessments |
| <input checked="" type="checkbox"/> Goals for Other School-Based
Wellness Activities | <input checked="" type="checkbox"/> Food & Beverage Marketing | <input checked="" type="checkbox"/> Reporting |
| <input checked="" type="checkbox"/> Unused Food Sharing Plan | | |

Part II: Goal Assessment

Per USDA regulations, the triennial assessment must determine compliance with and progress made in attaining the goals of the wellness policy. Input the goals of your local wellness policy into the table below for the corresponding areas: Nutrition Education, Nutrition Promotion, Physical Activity, and Other School-Based Wellness Activities. Indicate if the site is meeting, partially meeting, or not meeting each goal listed. Include any next steps in attaining the goal(s), if applicable. Table rows may be added for additional goals.

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Nutrition Education				
Schools will support and promote sound nutrition for students	X			
Nutrition education will be part of the Cooperative’s comprehensive health education curriculum	X			

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Nutrition Promotion				
Schools will foster the positive relationship between sound nutrition, physical activity, and the capacity of students to develop and learn. Nutrition education will be part of the Cooperative’s comprehensive health education curriculum Nutrition education will be part of the Cooperative’s comprehensive health education curriculum	X			

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Physical Activity				
Schools will support and promote an active lifestyle for students	X			
Physical education will be taught in all grades and shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle	X			
During the school day, all students will be required to engage in a daily physical education course, unless otherwise exempted.	X			
The curriculum will be consistent with and incorporate relevant Illinois Learning Standards for Physical Development and Health as established by the Ill. State Board of Education (ISBE).	X			

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Other School-Based Wellness Activities				
Schools will support and promote a healthy eating environment for students.	X			

Schools will promote and participate in wellness activities	X			
Schools will offer other school-based activities to support student health and wellness, including coordinated events and clubs.	X			

Part III: Model Policy Comparison

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Sponsor Name: S Will Co Coop for Spec Ed

Site Name: SOWIC Educ Life Skills-Reed Custer ELEM

Date Completed: 1/23/26

Completed by: Tiffany Frey

Part I: Content Checklist

Below is a list of items that must be addressed in Local Wellness Policies, based on U.S. Department of Agriculture (USDA) and state guidance. Check the box for each item included in your Local Wellness Policy. For any box that is not checked, consider taking steps to add the item(s) to the policy in the future. For more information, see [ISBE's Local Wellness Policy Content Checklist](#).

- | | | |
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| <input checked="" type="checkbox"/> Goals for Nutrition Education | <input checked="" type="checkbox"/> Nutrition Standards for School Meals | <input checked="" type="checkbox"/> Wellness Leadership |
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| <input checked="" type="checkbox"/> Goals for Physical Activity | <input checked="" type="checkbox"/> Standards for All Foods/Beverages
Provided, but Not Sold | <input checked="" type="checkbox"/> Triennial Assessments |
| <input checked="" type="checkbox"/> Goals for Other School-Based
Wellness Activities | <input checked="" type="checkbox"/> Food & Beverage Marketing | <input checked="" type="checkbox"/> Reporting |
| <input checked="" type="checkbox"/> Unused Food Sharing Plan | | |

Part II: Goal Assessment

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Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Nutrition Education				
Schools will support and promote sound nutrition for students	X			
Nutrition education will be part of the Cooperative’s comprehensive health education curriculum	X			

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Nutrition Promotion				
Schools will foster the positive relationship between sound nutrition, physical activity, and the capacity of students to develop and learn. Nutrition education will be part of the Cooperative’s comprehensive health education curriculum Nutrition education will be part of the Cooperative’s comprehensive health education curriculum	X			

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Physical Activity				
Schools will support and promote an active lifestyle for students	X			
Physical education will be taught in all grades and shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle	X			
During the school day, all students will be required to engage in a daily physical education course, unless otherwise exempted.	X			
The curriculum will be consistent with and incorporate relevant Illinois Learning Standards for Physical Development and Health as established by the Ill. State Board of Education (ISBE).	X			

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Other School-Based Wellness Activities				
Schools will support and promote a healthy eating environment for students.	X			

Schools will promote and participate in wellness activities	X			
Schools will offer other school-based activities to support student health and wellness, including coordinated events and clubs.	X			

Part III: Model Policy Comparison

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Sponsor Name: S Will Co Coop for Spec Ed

Site Name: SOWIC Educ Life Skills-Reed Custer MS

Date Completed: 1/26/26

Completed by: Tiffany Frey

Part I: Content Checklist

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- | | | |
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Nutrition Education				
Schools will support and promote sound nutrition for students	X			
Nutrition education will be part of the Cooperative’s comprehensive health education curriculum	X			

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Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Physical Activity				
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Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Other School-Based Wellness Activities				
Schools will support and promote a healthy eating environment for students.	X			

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